AQA

Please write clearly in block capitals.

Centre number | | | | | | Candidate number | | | | |

Surname _____

Forename(s) _____

Candidate signature _____

I declare this is my own work.

A-level PHYSICS

Paper 3
Section A

Friday 5 June 2020 Afternoon

Time allowed: The total time for both sections of this paper is 2 hours. You are advised to spend approximately 70 minutes on this section.

Materials

For this paper you must have:
- a pencil and a ruler
- a scientific calculator
- a Data and Formulae Booklet.

Instructions
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.
- Show all your working.

For Examiner's Use	
Question	Mark
1	
2	
3	
TOTAL	

Information
- The marks for questions are shown in brackets.
- The maximum mark for this paper is 45.
- You are expected to use a scientific calculator where appropriate.
- A Data and Formulae Booklet is provided as a loose insert.

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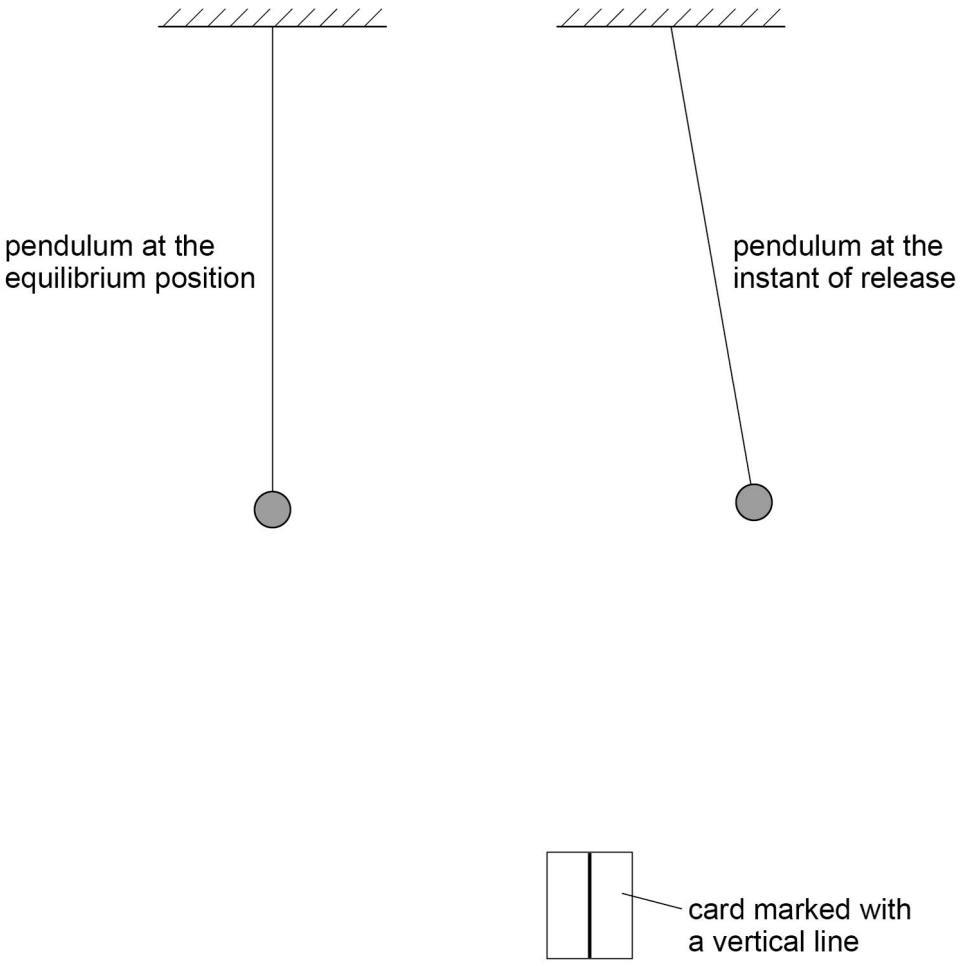
Section A

Answer **all** questions in this section.

0 1 A simple pendulum performs oscillations of period T in a vertical plane.

Figure 1 shows views of the pendulum at the equilibrium position and at the instant of release. **Figure 1** also shows a rectangular card marked with a vertical line.

Figure 1



0 1 . 1 The card can be used as a fiducial mark to reduce uncertainty in the measurement of T.

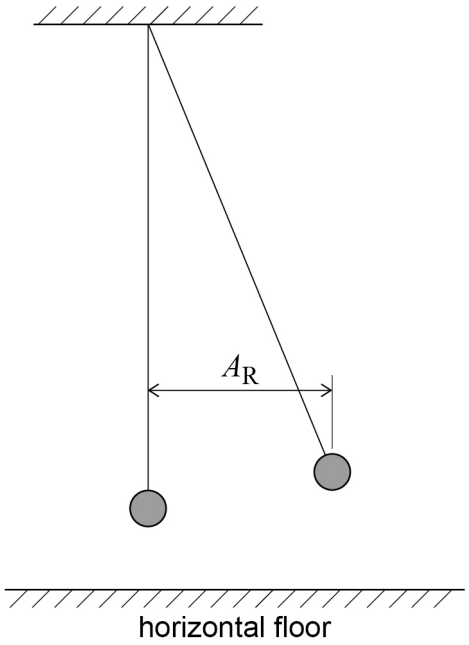
Annotate **Figure 1** to show a suitable position for the fiducial mark.
Explain why you chose this position.

[2 marks]

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0 1 . 2 The period of the pendulum is constant for small-amplitude oscillations.
Figure 2 shows an arrangement used to determine the maximum amplitude that can be considered to be small, by investigating how T varies with amplitude.

Figure 2



Describe a suitable procedure to determine A_R, the amplitude of the pendulum as it is released.
You may add detail to **Figure 2** to illustrate your answer.

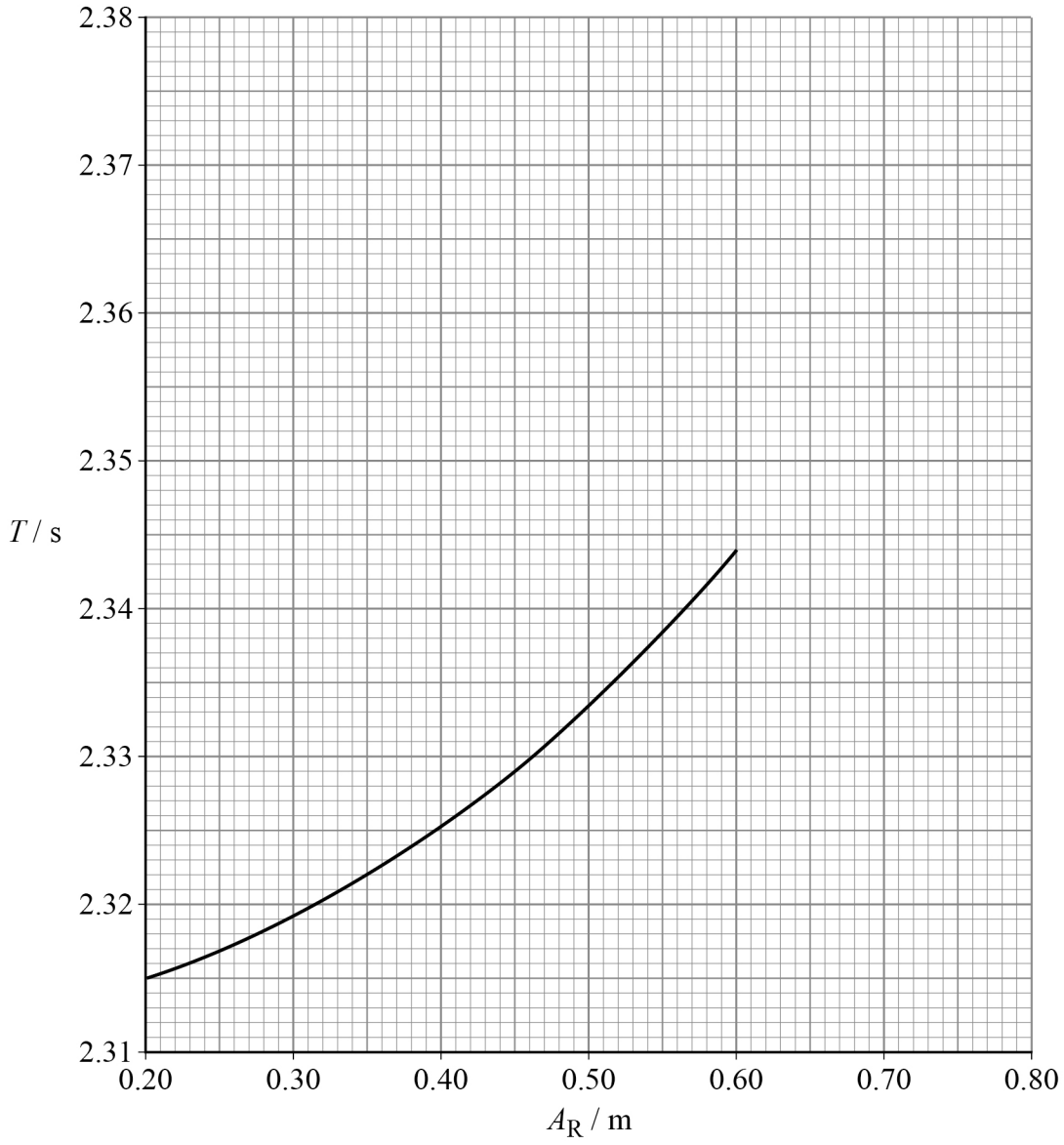
[2 marks]

Question 1 continues on the next page

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0 1 . 3 **Figure 3** shows some of the results of the experiment.

Figure 3



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Estimate, using **Figure 3**, the expected percentage increase in T when A_R increases from 0.35 m to 0.70 m.
Show your working.

[3 marks]

percentage increase = _____ %

Question 1 continues on the next page

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In another experiment the pendulum is released from a fixed amplitude.
The amplitudes A_n of successive oscillations are recorded, where $n = 1, 2, 3, 4, 5...$.

Table 1 shows six sets of readings for the amplitude A_5.

Table 1

A_5 / m	0.217	0.247	0.225	0.223	0.218	0.224

0 1 . 4 Determine the result that should be recorded for A_5.
Go on to calculate the percentage uncertainty in this result.

[3 marks]

$A_5 =$ _____ m

percentage uncertainty = _____ %

0 1 . 5 **Table 2** shows results for A_n and the corresponding value of $\ln(A_n / \text{m})$ for certain values of n.

Table 2

n	A_n / m	$\ln(A_n / \text{m})$
2	0.238	−1.435
4	0.225	
7	0.212	−1.551
10	0.194	−1.640
13	0.183	−1.698

Complete **Table 2**.

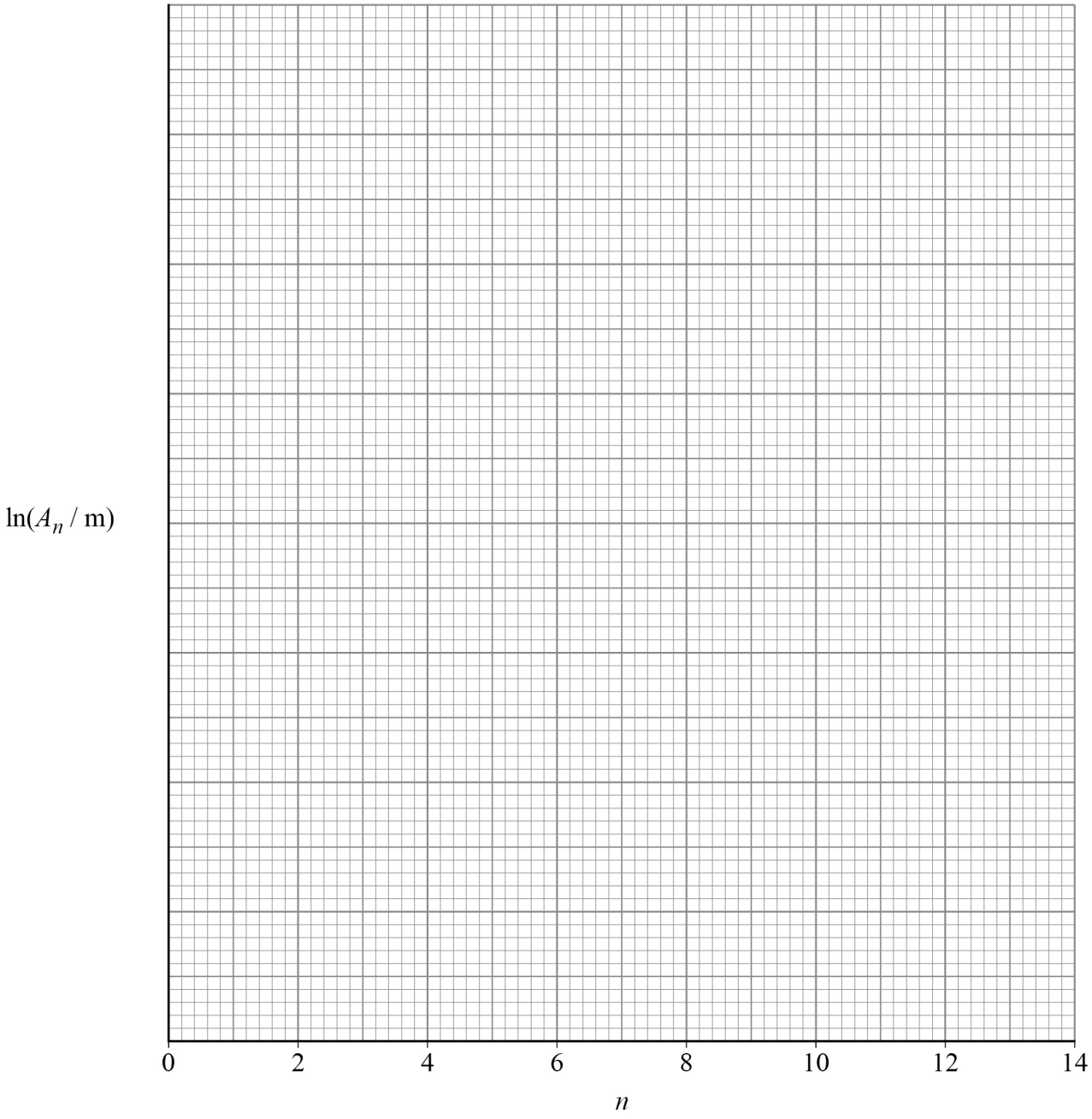
[1 mark]

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0 1 . 6 Plot on **Figure 4** a graph of $\ln(A_n / \text{m})$ against n.

[2 marks]

Figure 4



Question 1 continues on the next page

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0 1 . 7 It can be shown that

$$A_n = A_0\,\delta^{-n}$$

where A_0 is the amplitude of release of the pendulum
δ is a constant called the damping factor.

Explain how to find δ from your graph.
You are **not** required to determine δ.

[2 marks]

15

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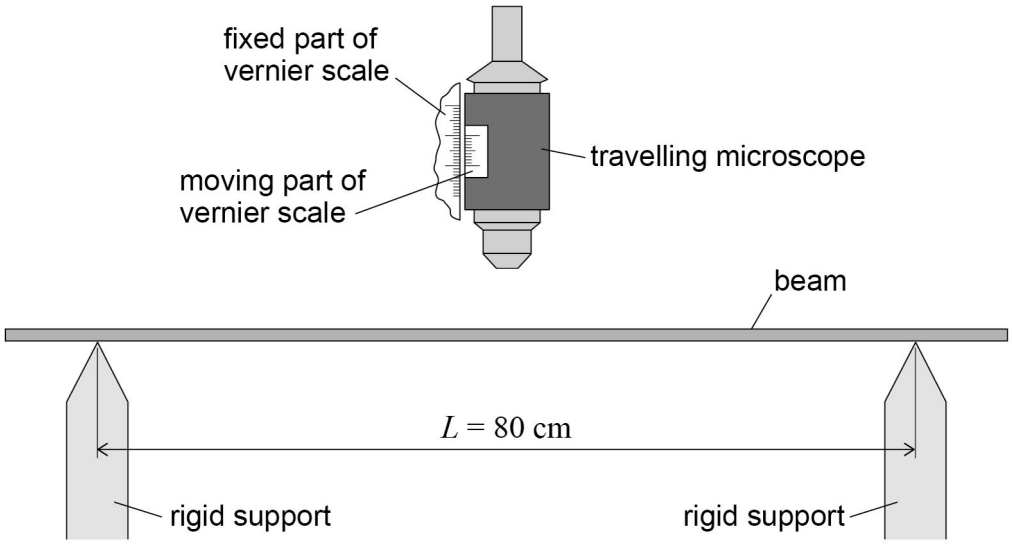
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ANSWER IN THE SPACES PROVIDED

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0 2 **Figure 5** shows apparatus used to investigate the bending of a beam.

Figure 5



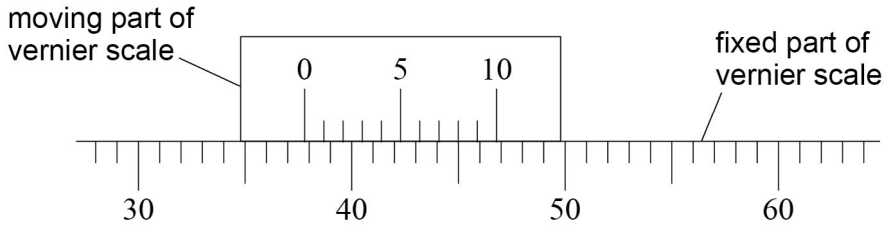
The beam is placed horizontally on rigid supports.
The distance L between the supports is 80 cm.

A travelling microscope is positioned above the midpoint of the beam and focused on the upper surface.

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0 2 . 1 **Figure 6** shows an enlarged view of both parts of the vernier scale.

Figure 6



The smallest division on the fixed part of the scale is $1\ \text{mm}$.

What is the value of the vernier reading R_0 in mm?
Tick (✓) **one** box.

[1 mark]

34.8 ☐

37.8 ☐

45.8 ☐

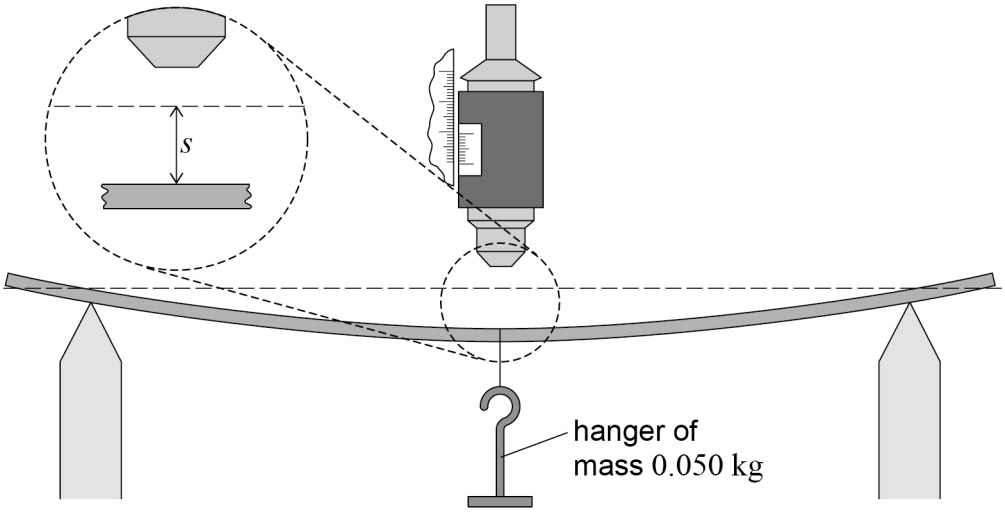
49.8 ☐

Question 2 continues on the next page

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0 2 . 2 **Figure 7** shows the beam bending when a hanger of mass $0.050\ \text{kg}$ is suspended from the midpoint.

Figure 7



The microscope is refocused on the upper surface and the new vernier reading R is recorded.
The vertical deflection s of the beam is equal to $(R - R_0)$.

The total mass m suspended from the beam is increased in steps of $0.050\ \text{kg}$.
A value of s is recorded for each m up to a value of $m = 0.450\ \text{kg}$.
Further values of s are then recorded as m is decreased in $0.050\ \text{kg}$ steps until m is zero.

Student **A** performs the experiment and observes that values of s during unloading are **sometimes** different from the corresponding values for loading.

State the type of error that causes the differences student **A** observes.

[1 mark]

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0 2 . 3 Student **B** performs the experiment using a thinner beam but with the same width and made from the same material as before.

Discuss **one** possible advantage and **one** possible disadvantage of using the thinner beam.

[3 marks]

Advantage _____

_____

_____

_____

_____

Disadvantage _____

_____

_____

_____

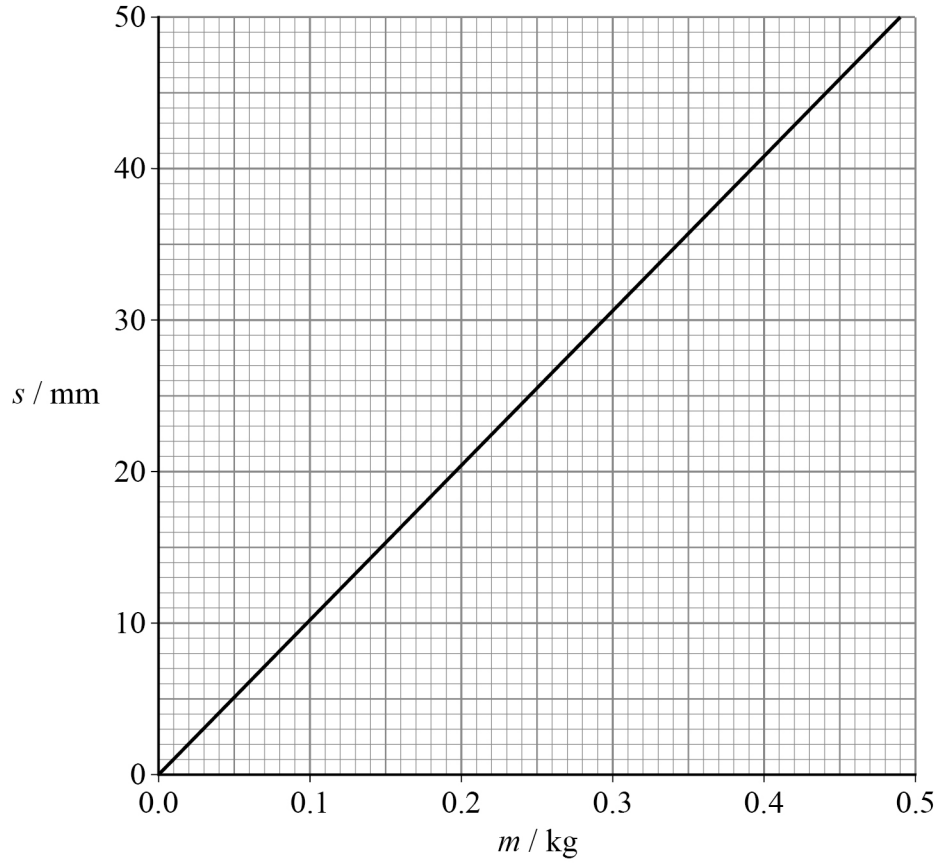
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0 2 . 4 **Figure 8** shows the best-fit line produced using the data collected by student **A**.

Figure 8



It can be shown that $s = \frac{\eta m}{E}$

where E is the Young modulus of the material of the beam and η is a constant.

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Deduce in s^{-2} the order of magnitude of η.

$E = 1.14$ GPa

[4 marks]

order of magnitude of η = _____ s^{-2}

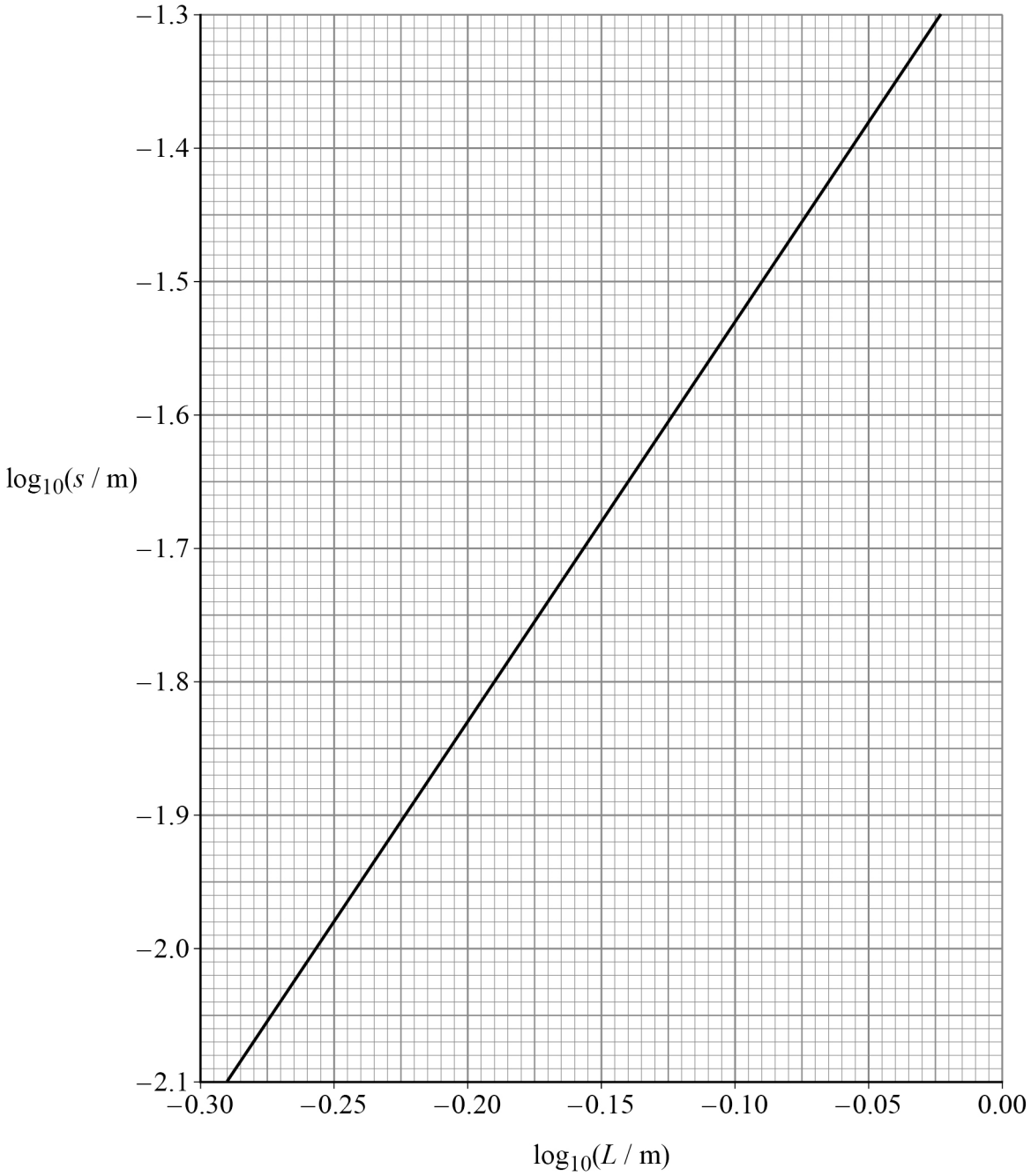
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0 2 . 5 Student **C** performs a different experiment using the same apparatus shown in **Figure 5** on page 10.
A mass M is suspended from the midpoint of the beam.
The vertical deflection s of the beam is measured for different values of L.

Figure 9 shows a graph of the results for this experiment.

Figure 9



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Figure 9 shows that $\log_{10}(s / \text{m})$ varies linearly with $\log_{10}(L / \text{m})$.

State what this shows about the mathematical relationship between s and L.
You do **not** need to do a calculation.

[1 mark]

0 2 . 6 Deduce, using **Figure 9**, the value of s when $L = 80$ cm.

[2 marks]

$s =$ _____ m

0 2 . 7 Determine M using **Figure 8**.

[1 mark]

$M =$ _____ kg

13

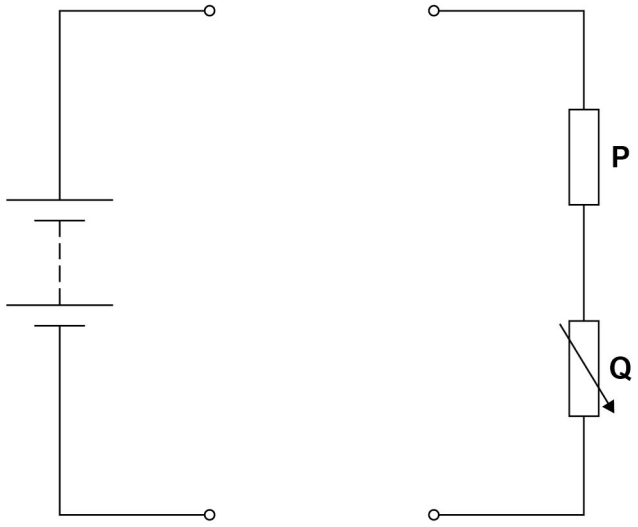
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0 3 **Figure 10** shows a partly-completed circuit used to investigate the emf ε and the internal resistance r of a power supply.

The resistance of **P** and the maximum resistance of **Q** are unknown.

Figure 10



0 3 . 1 Complete **Figure 10** to show a circuit including a voltmeter and an ammeter that is suitable for the investigation.

[1 mark]

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0 3 . 2 Describe

- a procedure to obtain valid experimental data using your circuit
- how these data are processed to obtain ε and r by a graphical method.

[4 marks]

Question 3 continues on the next page

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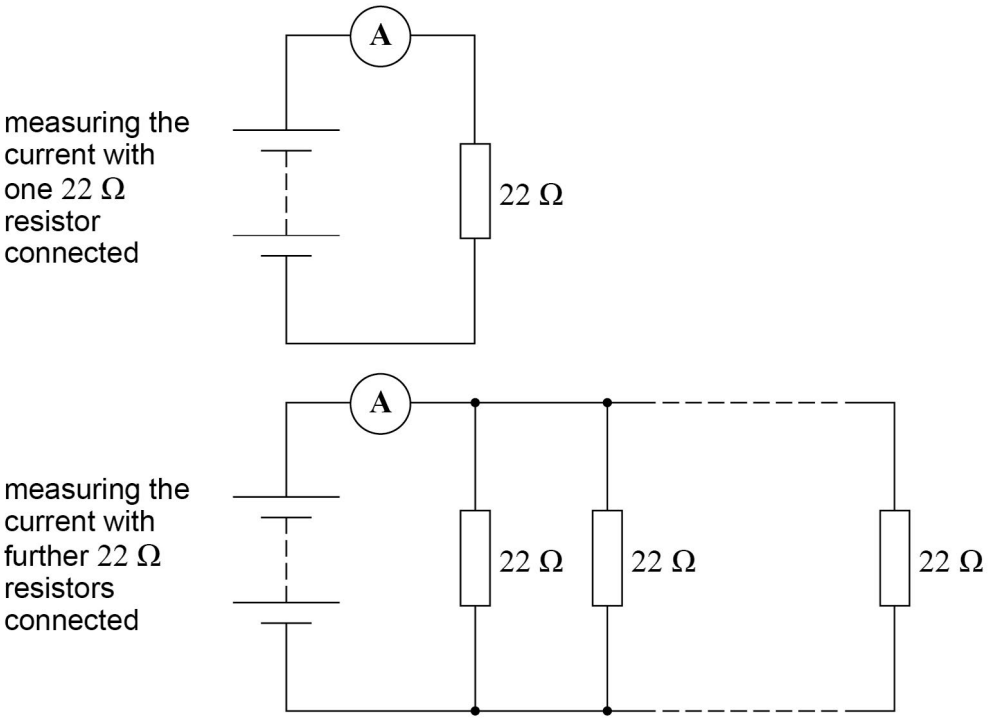
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Figure 11 shows a different experiment carried out to confirm the results for ε and r.

Figure 11



Initially the power supply is connected in series with an ammeter and a $22\ \Omega$ resistor. The current I in the circuit is measured.

The number n of $22\ \Omega$ resistors in the circuit is increased as shown in **Figure 11**. The current I is measured after each resistor is added.

It can be shown that

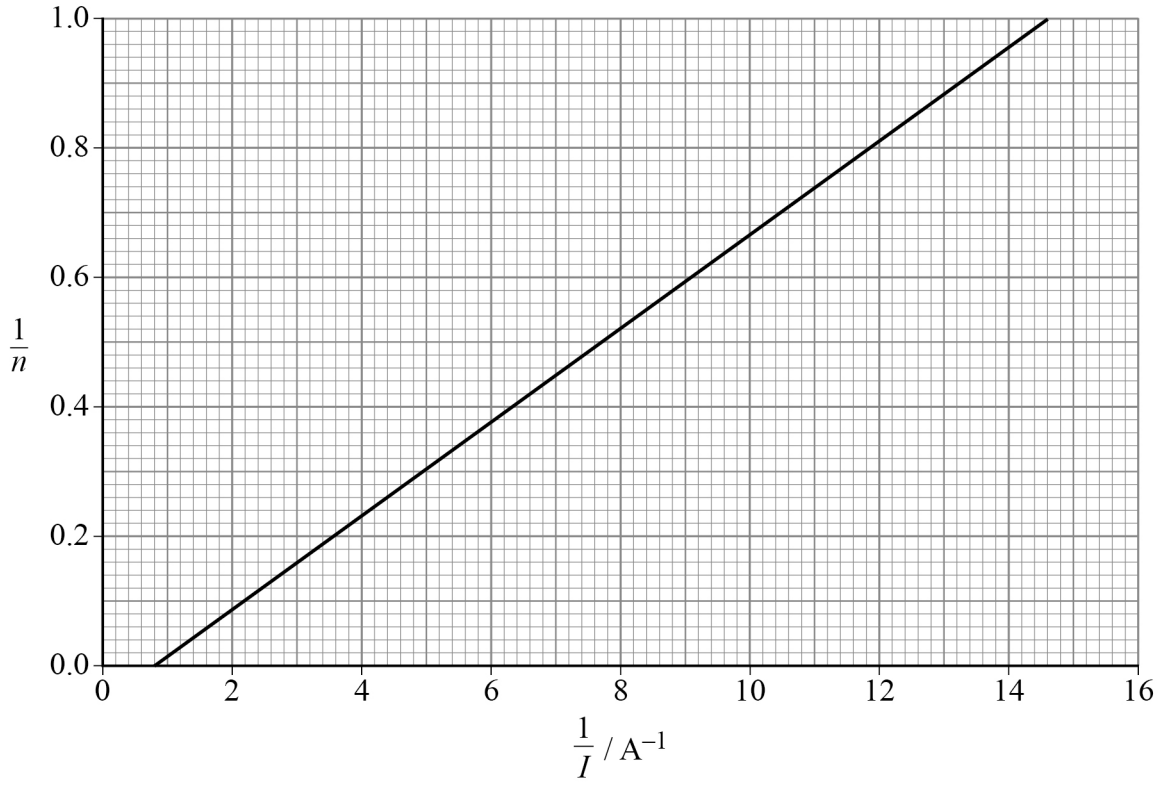
$$\frac{22}{n} = \frac{\varepsilon}{I} - r$$

Figure 12 on page 22 shows a graph of the experimental data.

Question 3 continues on the next page

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Figure 12



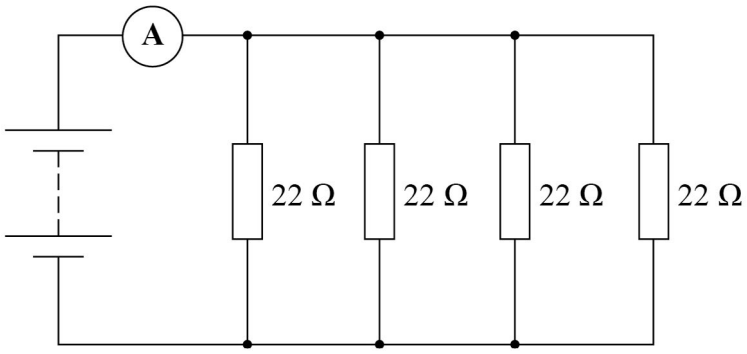
0 3 . 3 Show that ε is about 1.6 V.

[2 marks]

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0 3 . 4 **Figure 13** shows the circuit when four resistors are connected.

Figure 13



Show, using **Figure 12**, that the current in the power supply is about 0.25 A.

[1 mark]

0 3 . 5 Deduce, for the circuit shown in **Figure 13**,

- the potential difference (pd) across the power supply
- r.

[4 marks]

pd = _____ V

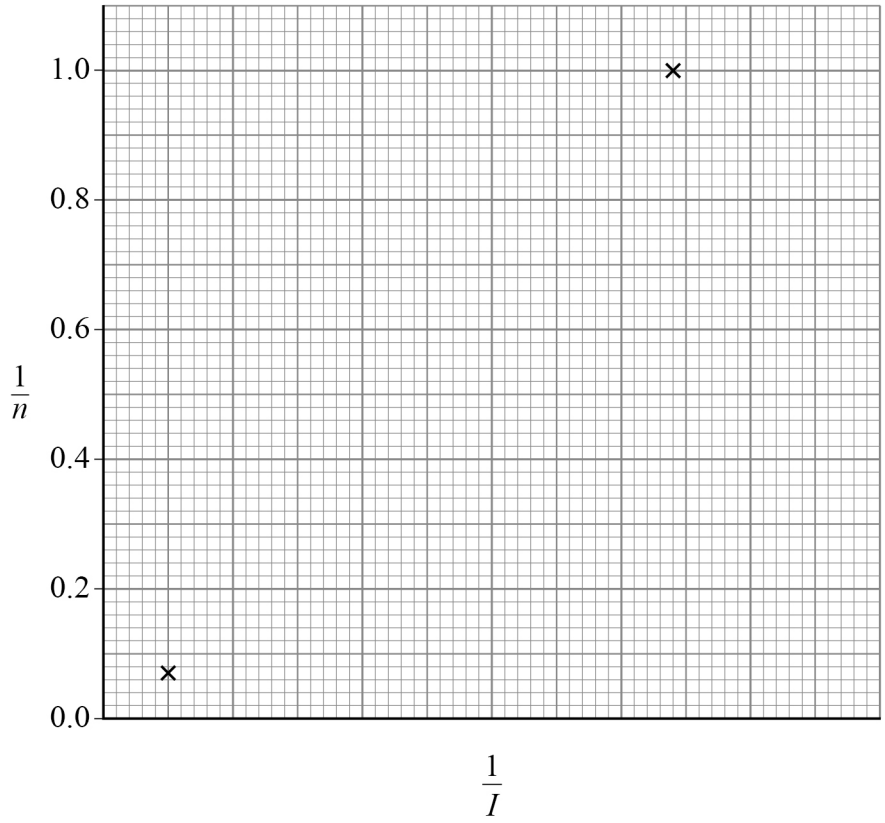
r = _____ Ω

Question 3 continues on the next page

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0 3 . 6 **Figure 14** shows the plots for $n = 1$ and $n = 14$

Figure 14



Three additional data sets for values of n between $n = 1$ and $n = 14$ are needed to complete the graph in **Figure 14**.

Suggest which additional values of n should be used.
Justify your answer.

[3 marks]

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0 3 . 7 The experiment is repeated using a set of resistors of resistance $27\ \Omega$.

The relationship between n and I is now

$$\frac{27}{n} = \frac{\varepsilon}{I} - r$$

Show on **Figure 14** the effect on the plots for $n = 1$ and $n = 14$
You do **not** need to do a calculation.

[2 marks]

17

END OF QUESTIONS

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